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# CLARKE MEMORIAL COLLEGE

Newton, Mississippi

ANNUAL CATALOGUE

FORTIETH YEAR

Catalogue 1946-1947

Announcements 1947-1948

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# **CLARKE MEMORIAL COLLEGE**

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**Announcements 1947-1948**

## College Calendar

40TH YEAR—1947-1948

### FIRST TERM:

Monday September 1, 8:15 a. m.—Registration of SOPHOMORE students. Freshman orientation begins.  
Tuesday, September 2, 8:15 a. m.—Registration of FRESHMAN students. Fresman orientation continues.  
10:20 a. m.—Formal opening of the school year.  
Wednesday, September 3, 8:15 a. m. Class work begins.  
10:20 a. m.—First meetings of student organizations.  
Thursday, September 4, 7:30 p. m.—President's reception to the faculty and student body.  
Thursday, Friday, October 30, 31—Final examinations for first term.  
Friday, October 31, 4:30 p. m.—First term ends.

### SECOND TERM:

Monday, November 3, 8:15 a. m.—Second term begins.  
Tuesday, November 25, 4:30 p. m.—Thanksgiving recess begins.  
Monday, December 1, 8:15 a. m.—Work resumes following Thanksgiving recess.  
Friday, December 19, 4:30 p. m.—Christmas recess begins.  
Monday, January 5, 8:15 a. m.—Work resumes following Christmas recess.  
Thursday, Friday, January 22, 23 1948—Final examinations for second term.

### THIRD TERM:

Monday, January 26, 8:15 a. m.—Third term begins.  
Friday, Saturday, Sunday, February 6, 7, 8—Home Coming.  
Saturday, February 7, Founder's Day.  
Tuesday, Wednesday, March 23, 24—Final examinations for third term.  
Wednesday, March 24, 4:30 p. m.—Third term ends. Spring recess begins.

### FOURTH TERM:

Monday, March 29, 8:15 a. m.—Spring recess ends. Fourth term begins.  
Sunday, May 23, 11:00 a. m.—Sermon to graduating class in the Newton Baptist Church.  
Tuesday, Wednesday, May 25, 26—Final examinations for fourth term.  
Friday, May 28, 10:00 a. m.—Graduation exercises in the college auditorium.

### FIFTH (SUMMER) TERM

Monday, May 31, 8:15 a. m.—Summer term begins. Registration and classification of students. Class work begins.  
Thursday, Friday, July 29, 30—Final examinations for fifth term.  
Friday, July 30, 4:30 p. m.—Summer term ends.

## Directions for Correspondence

The Clarke Memorial College Catalogue is published annually in April. The College will be glad to send copies of this publication to those interested.

Correspondence relating to the different aspects of the College should be addressed as follows:

General interests, finances, educational program	President
Academic matters, curricula, schedules	Dean
Requests for literature, admission of new students, transcripts of credits	Registrar
Student employment, buildings and grounds, repairs and improvements	Business Manager
Women—personal welfare and general progress	Dean of Women
Men—personal welfare and general progress	Dean
Library	Librarian
Religious Activities	Student Secretary
Alumni—Routine correspondence regarding alumni matters may be addressed to the Alumni Secretary at the College; important matters should be addressed to Dr. J. C. Murphy, President, Clarke Memorial College Alumni Association, Pachuta, Mississippi	

Inasmuch as the college offices are closed from Saturday noon until Monday morning, callers who wish to see members of the administrative staff between these times should make the necessary arrangements beforehand.

## Board of Trustees

Elected by the Mississippi Baptist Convention  
All addresses are in Mississippi

S. L. Stringer	Clara
W. L. Holcomb	Forest
Horace Headrick, President	Laurel
A. J. Taylor	Louisville
J. D. Tidwell	Newton
A. A. Ward	Lena
E. L. Morgan	Newton
C. D. Shields	Meridian
A. E. Mason	Meridian
John Ira Hill	Union
W. L. Compere	Jackson
W. L. Sewell	Prentiss
S. E. Sumrall	Bay Springs
H. W. Roberson	Vicksburg
L. M. Lanier, Secretary	Newton
L. G. Sansing	Booneville

## Officers of Administration

William Earl Greene, Th.D.	President
Martin V. McKinster, Th.M.	Dean of Instruction
Laney Mack Lanier	Business Manager
Nina Gay Whatley, A.B.	Dean of Women
Selma A. Rhodes, R.N.	Head of Department of Student Health
Louie Farmer, Jr., M. R. E.	Baptist Student Secretary
Rev. R. A. Morris, Th.M.	College Pastor

## Faculty

WILLIAM EARL GREENE  
President

B.A. Mississippi College, 1938; Th.D. Baptist Bible Institute, 1941

MARTIN VALCA McKINSTRE  
Dean, Education

Alderson-Broadus College; A.B. Mississippi College, 1942; Th.M. Baptist Bible Institute, 1943, University of Alabama, Summers 1945, 1946.

CASSIE FELTON BARNES  
English

A.B. Mississippi College, 1938; Th.M. New Orleans Theological Seminary, 1942; Additional Graduate Work, ibid., 1942-1943

FRANCES BROWNING  
English and Spanish

A.B. Blue Mountain College, 1943; Additional Graduate Work Mississippi State College, 1945; University of Alabama, Summer 1945

CATHERINE COMBS  
Commerce

B.A. Southwestern Louisiana Institute, 1937; Louisiana State University, 1943; Southwestern Baptist Theological Seminary, Summer, 1945

ARIE PORTER FARR  
Librarian

B. A. Mississippi Woman's College, 1928; Work on B. S. (Lib. Sci.) University of Illinois

EUGENE IJAMS FARR  
Mathematics

B.A. Mississippi College, 1926; Th.M. Baptist Bible Institute, 1942; Resident's Requirements for Th.D. ibid. completed 1943-1946

PAULINE LAMBRIGHT  
Social Science

B.A. Mississippi College, 1933; George Peabody College, Summer, 1939; University of North Carolina, Summer 1940; George Washington University, Summer, 1944

TROY MOHON  
Social Science

A.B. Mississippi College, 1936; George Peabody College, Summers 1945 and 1946

EARNEST RAY PINSON  
Bible and Christian Education

B.A. Mississippi College, 1938; Th.D. Baptist Bible Institute, 1945.

ANNA KATE PITTMAN  
Natural Sciences, Home Economics

B.S. Mississippi Southern College, 1941; Mississippi State College,  
Summers 1945, 1946

SELMA A. RHODES  
Science (Hygiene)

Mississippi Woman's College; B.M.T. Southwestern Baptist Theo-  
logical Seminary, 1920; Diploma in Nursing, Baylor University  
Hospital, 1924; Southwestern Baptist Theological Semi-  
nary, 1924-1925; George Peabody College, Summer  
1930; Vanderbilt University 1936

CARL EDWARDS TALBERT  
Bible and Languages

A.M. Mississippi College, 1936; Th.M. Southwestern Baptist Theo-  
logical Seminary, 1939; Additional Graduate Work,  
*ibid.*, 1939

Teachers in the fields of Science and Music are to be appointed.

## CLARKE MEMORIAL COLLEGE

### General Information

**PURPOSE**—The purpose of Clarke Memorial College is to offer standard secondary and junior college opportunities to Mississippi young people under distinctly Christian influence at the lowest cost consistent with comfort and efficiency. The college seeks to achieve this purpose by (1) offering of studies in selected fields under the tutelage of Christian teachers, (2) the maintaining of a strongly moral and religious campus life, (3) offering special consideration to the student above average age who seriously seeks education, and (4) carrying forward a program of the discovery and encouragement of worthy young men and women who have not considered getting a college education.

**HISTORICAL SKETCH**—Clarke memorial College was organized in 1908 by a group of Baptist Leaders in co-operation with the General Association of Baptists in East Mississippi, to fill evident need for an institution of secondary and higher learning in their part of the state. The school was named for Reverend Nathan Lytle Clarke, for over fifty years a pioneer Baptist Pastor in Newton and adjoining counties whose labors are still tenderly remembered by hundreds of men and women in this area.

In 1913 the College was transferred to the Mississippi Baptist Convention which controlled it through a Board of Trustees until 1930. In that year, due to pressure of heavy convention financial obligations, support was withdrawn from the College though ownership of the property was retained. The properties were administered by a Board of Trustees elected by the Mississippi Baptist Convention and the College was privately operated as a distinctly Baptist, standard, accredited Junior College. At its annual meeting in November 1945, the Convention restored the College to "a place in the family of Mississippi Baptist Colleges" and assured it support adequate to maintain it on a properly accredited level.

**LOCATION**—The campus lies just outside the corporate limits of the town of Newton, a thriving local trade center of more than 2,000 people. Here United States Highway Number 80, one of the Nation's most important roads, crosses Mississippi Highway Number 15. Over these roads busses operate on a convenient schedule between Meridian and Shreveport and between Memphis and Mobile. East and west passenger train service is available twice daily over the Yazoo and Mississippi Valleys Railroad. Meridian is 29 miles east of Newton and Jackson is 61 miles west. From the above it will be seen that Newton is one of the most accessible towns in the state.

The Newton community affords excellent grade and high school facilities. The elementary school is rated Grade A by the Mississippi Education Department, and the high school is accredited by the Southern Association of Colleges and Secondary Schools.

There are Baptist, Methodist, Presbyterian and Catholic Churches. The town is characterized by well stocked stores and well kept homes. There is abundant evidence of the pride the community takes in its homes and institutions.

**BUILDINGS AND GROUNDS**—The College campus is a **seventy acre** tract of land including both level areas and hills and valleys. Part of the campus is wooded and other areas are in pasture and crop lands. On the grounds about the college buildings are stately oak trees, a long stretch of California privet hedge, and many ornamental shrubs. Counting the larger college buildings, faculty homes and ministerial cottages, the college owns twenty-two buildings.

The Administration Building has been in use about twenty years and is of practically fire proof construction. It affords the college a modern educational building in which to carry on its work. In this building are offices, class rooms, laboratories for natural and domestic sciences, library and auditorium.

Kent Hall, the dormitory for women, has three floors, the first of brick and the other two of frame construction. On the first floor are the dining hall and kitchen together with an apartment for the dietitian. On the second and third floors are rooms for the hostess, women faculty members and forty young women students. All three floors are equipped with bath and toilet facilities.

McLaurin Hall, the dormitory for men, is a three floor brick structure, providing rooms for a faculty family and seventy-two young men.

The College owns housing for more than twenty student families in the form of single and duplex cottages. In addition, the Baptist Board of Ministerial Education owns a piece of property adjacent the college campus on which are single and duplex houses providing living quarters for twenty-four additional student families.

The College owns five faculty homes. Two of them, including the president's home, have been constructed within the past two years.

Near the north edge of the campus a three and one-half acre lake, fed by a number of large natural springs, has been constructed. Surrounded by pine and hardwood trees, and located in setting of

unusual beauty, this lake provides an inviting place for picnicing, camping and other outdoor activities.

All the buildings are supplied with water from the city water system and with electricity from the lines of Mississippi Power Company. The administration building and dormitories are heated by steam furnaces fired with coal.

**EQUIPMENT**—The library includes more than 3,000 bound volumes and a large number of bulletins and pamphlets. Local and daily newspapers and a wide variety of periodicals are received regularly. The college exceeds the minimum requirement per student spent annually on the library. A new set of Encyclopedia Britannica has lately been purchased and placed in use. The large, well-lighted reading and stack room is located on the middle floor of the administration building while the cataloguing and repair room is located on the top floor.

The college owns all necessary equipment for the projection of sixteen millimeter motion pictures.

The domestic science laboratory, serving the newest department, is equipped for the courses offered. Additional equipment is being added so that a greater variety of courses may be offered.

The chemistry laboratory is equipped with suitable desk and locker space for thirty-two students. The chemistry stockroom is adequately supplied for the courses offered.

The dormitories are equipped with all the necessary articles of furniture, including mattresses for the beds. Kent Hall for women is equipped with double beds. McLaurin Hall for men is equipped with double-deck single beds. Students are expected to provide curtains, rugs, sheets, and other such furnishings according to their individual tastes. Information may be obtained from the Superintendent of Buildings and Grounds regarding size and number of windows so that curtains may be prepared before coming to the dormitory.

Two students are ordinarily assigned to each room.

**ADMINISTRATION**—The college is governed by a board of trustees of fifteen members elected for three year terms by the Mississippi Baptist Convention. This board meets quarterly and deals with all matters of policy and general procedure. The president of the college is the executive agent of the board and directs the operation of the College. A percentage share of the Coopertative Program

monies allocated to Christian Education under direction of the Mississippi Baptist Convention Board comes to the College and provides a necessary supplement to student fees and other income.

**TERM PLAN**—The academic year at Clarke Memorial College is divided into five terms of nine weeks each. Classes meet daily Monday through Friday and class periods are normally one hour and twelve minutes in length. Under this plan the usual student schedule will include three three-hour courses. The advantage of such a plan lies in that students can be admitted to the college more often than under the semester plan. In case of illness necessitating withdrawal, less time and credit are lost and a higher type of class work is promoted by constant application to a smaller number of courses. The nine-weeks term plan was inaugurated in September, 1944, and has met the enthusiastic approval of both faculty and students. Tuition, board, health, fees and other charges are also computed on the basis of nine-weeks terms. Graduation normally takes place at the end of the second and fourth nine-weeks terms, that is, late in January and about the last of May.

**MEMBERSHIPS**—The college holds membership in the following educational organizations:

Mississippi Association of Colleges

Southern Association of Junior Colleges

Mississippi Junior College Forensic and Athletic Association

**ALUMNI ASSOCIATION**—For many years the Clarke Memorial College Alumni Association has been actively at work keeping in contact with graduates and former students. The Association maintains a part-time secretary in the college who sees to it that periodic reports from the school reach as many alumni as possible. The Alumni Association has sponsored a number of helpful improvements on the campus. It sponsors the Annual Alumni Award to the student adjudged to personify the distinctive Clarke Memorial College spirit.

**SUMMER SESSION**—The college operates through five nine weeks terms each year. The fifth term, beginning about June 1, is the summer term. It usually ends a little later than August 1. The courses offered are chosen from the general catalogue and are taught, in most cases, by members of the regular faculty. Correspondence regarding the summer term is invited by the college administration. Such correspondence should be addressed to the dean of the college.

## Organizations and Activities

**SCHOOL POLICY REGARDING ORGANIZATIONS AND ACTIVITIES**—The following regulations govern student organizations and activities on Clarke Memorial College campus:

1. Every student is encouraged to join one or more campus student organizations and to be faithful to the organizations he selects.
2. A student may not join more than two of the organizations holding regular weekly meetings. Class officers and members of the newspaper staff may join only one other organized group.
3. Every student club or society must have a faculty sponsor who is responsible for general oversight of all the activities of his organization.
4. Students holding the offices of president, vice president, secretary, treasurer, or program chairman may not hold one of these offices in the other organization to which he belongs. Faculty sponsors are held responsible for the administration of this regulation.
5. The financial affairs of the student organizations are under the direction of the business office and must be brought to the business office once each month for audit.
6. New student organizations may not be formed without express permission of the college administration.

**ART CLUB**—The Art Club is the youngest student organization on the campus. It was organized soon after the opening of school in 1946. The group holds regular meetings and provides an opportunity for those interested in art to see the work of others having the same interest and to discuss topics related to the various types of art. Membership is open to all students who have some ability and are interested.

**ATHLETICS**—While there is no physical education department in the college, various types of athletic activities are carried on. In their respective seasons, the students engage in tennis, softball, volley ball, and basketball. The college maintains each year inter-scholastic basketball teams for both men and women. These activities are under the direction of the administrative office of the college.

**AURELIAN SOCIETY**—The Aurelian Society was organized in 1910. The spirit of loyalty, co-operation, and service fostered by this

society is one of the most valuable assets of the college. Meetings are held each week to hear discussions, debates and addresses. This society has also had part in the improvement and beautification of the campus.

**BAPTIST STUDENT UNION**—The Baptist Student Union is made up of all who hold membership in the local Baptist Sunday School, Training Union, or other member organization. The work of the group is largely carried on through its council and it has for its main function the co-ordination of all Baptist religious activities on the campus. In addition to occasional conferences, addresses and social gatherings, it promotes the Morning Watch, a widely attended fifteen-minute devotional program held each school morning before class time.

**CLARKE CALL**—For many years Clarke Memorial College students published a newspaper called "Clarkecho." For some cause this newspaper was not published for several years. In 1946 a campus newspaper was established bearing the name of "Clarke Call." Published every two weeks by a student staff under faculty sponsorship, the periodical is a campus news sheet and literary symposium for the school. From time to time copies are also used for promotional purposes. The paper usually carries some alumni news and distribution is made periodically among the members of the Alumni Association. A limited amount of non-academic credit is awarded for active work on the staff.

**FUTURE TEACHERS OF AMERICA**—The Bessie Kent Chapter of Future Teachers of America was organized in November, 1946. The Clarke chapter is one of one hundred eighty chapters on other college campuses. Students who are interested in any phase of education, either as a possible career or for other causes, are welcomed in FTA. The chapter holds regular weekly meetings and carries on a number of activity projects.

**MINISTERIAL ASSOCIATION**—The Clarke Memorial College Ministerial Association ranks among the oldest and strongest campus organizations. Its membership include all candidates for the Baptist ministry in the student body. Weekly meetings are held. The organization seeks to foster a cordial spirit of fellowship among the student preachers and to help each other in the solution of their common problems. This organization promotes considerable practical religious activity and is responsible for the weekly prayer meeting which has long been a feature of campus religious life.

**PLATONIAN SOCIETY**—The Platonian Literary Society dates from the establishment of the college in 1908. Its motto, "To know,

to be, and to help others to be," has been a guiding principle in shaping the lives of many former Platonians who now occupy places of influence and responsibility. The Platonian Society meets each week for programs of literary interest. In addition, it has fostered a number of projects for the improvement and beautification of the campus.

**SACRED CHORUS**—This popular singing organization meets twice each week for rehearsal and instruction. It provides sacred music for Thanksgiving, Christmas, Easter and other special programs. Membership in this organization is open on permission of the director to any student who likes to sing. A small amount of non-academic credit may be granted for participating in its activities.

**WOMAN'S MISSIONARY SOCIETY**—Three circles of the Woman's Missionary Society of the Newton Baptist Church include only women whose homes are on or near the college campus. Nearly all the wives of the ministerial students belong to this group. Meetings are held each week and the three seasons of prayer are faithfully observed. These circles also engage in considerable community service and other types of mission work.

**YOUNG WOMEN'S AUXILIARY**—The Young Women's Auxiliary to the Woman's Missionary Society has for several years been a flourishing part of the religious and social life of the campus. This group, including in its membership the unmarried women, meets each week, studies missions and mission methods, and promotes group and campus-wide social affairs.

**THE SEER**—Each year the sophomore class publishes a yearbook mirroring the life of the campus in pictures and other features. This publication provides the student a permanent record of his college experiences.

## Expenses and Conditions of Residence

**ENDOWMENT**—Early in 1945 a gift was announced at the college in the form of an annuity contract made between a friend of the school and the Mississippi Baptist Foundation toward an endowment for Clarke Memorial College. Since that time another gift of a similar nature has been announced that adds to the initial bequest. It is anticipated that other gifts will be added from time to time. Friends of the college are encouraged to include the school in their wills. The proper form for such a bequest is as follows: "I give and bequeath the sum of \_\_\_\_\_ dollars (\$\_\_\_\_\_) to Clarke Memorial College, a college that has its principal office and maintains its institution of higher learning in the town of Newton, county of Newton, and state of Mississippi, said bequest to be invested by the Board of Trustees of said college and the income therefrom made available to the college for educational purposes."

**FINANCIAL POLICY**—It is the policy of the college administration to use discretion in making purchases and to pay bills as they come due. To carry out this policy it is essential that all students meet their financial obligations to the school as they come due.

**TABLE OF EXPENSES**—For day students the regular expense for each nine-weeks term is \$22.00. For dormitory students the cost for each nine-weeks term is \$75.00. These expenses may be itemized as follows:

Enrollment Fee	\$ 5.00
Medical Fee	2.00
Tuition	15.00
 Total fees for day students	 22.00
Room Fee	8.00
Board at dining hall	45.00
 Total fees for dormitory student	 75.00

Except in case of previously made arrangements the charges for each term are due and payable at the beginning of the term. In all cases each student is required to pay his fees before being admitted to the final term examinations.

**PART-TIME STUDENTS**—Day students registering for only one course will pay a flat fee of \$3.00 per semester hour plus whatever laboratory fee the selected course requires.

**LABORATORY FEES**—Laboratory fees are intended to cover only the actual cost of materials used. See the respective laboratory courses under Description of Courses for laboratory fees.

**BOOK ROOM**—Textbooks are purchased by the College through its book room, which is operated for the convenience of our students. When the desired title and editions may be purchased, the college often orders used textbooks, thus effecting a saving for the student. Book sales will be made on a cash basis except to Veterans who are in school under the G. I. Bill of Rights.

**MISCELLANEOUS REGULATIONS REGARDING CHARGES**—The College reserves the right to make adjustment in the cost of board as general economic conditions change. A late registration fee of \$1.00 will be charged to students registering more than one day after the beginning of a term. Students regularly taking more than half their meals in the dining hall will be charged the full rate for board. Single meals may be taken at the rate of \$.35 per meal and Sunday dinners \$.50. Guests of students will be served in the dining hall at the above rate, but arrangements must be made in such cases before the meal is served.

The Medical fee entitles the student to the services of a registered nurse who as a member of the College administration supervises the general health of all the college family. She will refer cases to a local physician which in her judgment should have his attention. One such visit will be approved each nine-week term without added cost to the student. Doctor's prescriptions will be the expense of the student. Library fines are considered as reasonable charges due the college. Books overdue incur fines at the rate of 3¢ per book per day. Such fines must be paid before the student will be admitted to term examinations. Books lost will be charged to the student who borrowed them from the library at the cost of replacement.

**VALEDICTORY SCHOLARSHIPS** — Valedictorians of accredited Mississippi high schools may receive a scholarship of \$10.00 for each nine weeks of the freshman year on written certification of the superintendents of their respective high schools. Application for such scholarships must be received before registration as a student.

**STUDENT AID**—For many years a number of students have paid part of their school expenses at Clarke Memorial College by work on the campus. Applications for work scholarships should be directed to the business manager and should request only enough work to enable him to complete the year's work. Listed below are the general regulations governing student employment:

1. The college administration regards student employment as a privilege to be enjoyed rather than the right to be claimed without obligation.

2. Students employed by the college are required to conduct themselves at all times as befits members of a Christian institution; they are expected to set an example for the other students in morality, honesty, and industry.

3. Student labor is subject to daily oversight of the Director of Student Employment and students who do careless or inefficient work will be asked to make other arrangements for paying their bills.

4. Since Saturday is the only full day on which campus work may be done, employed students are required to be present on Saturdays at least three weeks of the month. At no time are they at liberty to leave their work and make visits home or elsewhere without first making arrangements with their supervisor for such absence.

5. The student is required to keep his own time. The monthly time report must show the days of the month on which work was done and the type of work done each day.

6. Payments are made in the form of credit on the student's college expenses. In no case will cash payments be made until the student's account has been paid.

7. The rate of pay for all types of student labor is forty cents per hour. The college reserves the right to raise or lower this rate as it may be advisable, without previous notice.

8. Since the college administration looks at student employment as an investment, students enjoying this privilege are earnestly requested and counseled to remain enrolled in Clarke Memorial College until such time as they are entitled to graduate from this institution.

9. Each student requesting work scholarship is asked to fill out an application for employment and sign the agreement attached to it which becomes a part of the contract.

**ROOM RESERVATIONS**—To reserve a room in one of the dormitories a student must file a deposit of \$5.00. The deposit is credited to the student's account and will be returned at the time the student vacates the room in good condition. Should the student request a cancellation the fee will be returned provided notice is received before August 15. Since dormitory space is limited, room reservations should be filed as early as possible.

**COTTAGES AND APARTMENTS**—The College owns cottages and apartments for forty student families. These are available to students for a nominal maintenance fee. The Board of Ministerial Education owns twenty-five houses and apartments located on property adjoining the college campus. These units are for the use of candidates for the Baptist Ministry and can be secured by application to the Board of Ministerial Education. Application blanks may be secured from the college business office. A deposit of \$5.00 must accompany application for the reservation of any cottage or apartment. This deposit will be returned when the occupant vacates the property in good condition. Before occupancy of a cottage the student is asked to sign a simple agreement covering the use and care of the house. Copies of this agreement will be mailed on request by the business office. It is urged that reservations be made as early as possible as the number of cottages and apartments is limited and there are often more applicants than available houses. At present occupants deal directly with the electric power company and city water system in settlement of charges of these utilities. Negotiations are under way whereby it is contemplated that the above utilities and possibly natural gas may be supplied to all of the college and Board of Ministerial Cottages on a flat rate. If we are successful in making this arrangement, occupants shall pay utility charges each month in advance.

## Department of Student Health

Matters of student health at Clarke Memorial College are in the hands of the Department of Student Health headed by an experienced graduate nurse having rank as a member of the college administration. The following regulations govern student health:

1. Except in cases restricted by his physician, each student will participate in some form of physical exercise.
2. It is expected that all students attend meals regularly unless excused by the nurse or by others in authority.
3. Eight hours of sleep are essential to do the best school work.
4. In case of illness your college nurse should be notified as early as possible. This is important if she renders the best service to the student. If class absences are to be excused, or if meals are to be served, the nurse must know about the illness at the time it occurs.
5. Prevention is the key word to good health. Each prospective student is directed to have a complete physical and dental examination before entering school. The student's health record should be sent in with his application for college entrance. Students are urged to have all possible defects corrected before coming to school. While in school the student should consult the nurse at the first signs of any abnormal condition. (See health form included in this catalogue.)
6. The college nurse works under the direction of a local medical doctor. He gives her routine instruction for common ailments and she is free to consult him at any time. The health fee paid by each student goes to pay her salary, to purchase medicines and supplies, and to take care of a limited number of medical visits by the college physician. In order to obtain this medical service the nurse must authorize it. (See Expenses and Conditions of Residence elsewhere in catalogue.)
7. Every possible precaution is taken to prevent any serious illness and to give the student every health protection while in school.

## General Regulations

### STUDENT CONDUCT

1. Students enrolled at Clarke Memorial College are expected to deport themselves as ladies and gentlemen.
2. Men students are required to respect the rules governing the dormitory life of the young women.
3. Failure to observe the principles and practices of business honesty both on and off the campus is considered as justifying administrative action.
4. Proper recognition of the authority of the Dean of Men and the Dean of Women is required of all students.
5. Students are not permitted to marry during the school session and remain in school without the permission of their parents and previously made arrangement with the Board of Trustees.

### FOR YOUNG WOMEN

**DORMITORY COUNCIL**—The dormitory council operates with the following officers: president, first and second vice-presidents, secretary, two representatives from Kent Hall, and one representative from McLaurin Hall. The duties of the council are to act as an executive body and to enforce dormitory regulations.

All officers are elected in March, with the exception of hall representatives who are elected in September. Any official who proves unworthy may be removed by a two-thirds majority vote of the faculty and council.

The faculty advisors are the college president, the dean, and the dean of women. It is their duty to approve all nominations, meet with the council for special cases, approve amendments, and advise with the council.

The regular meetings of the council are held each Monday. The newly elected council will meet with the outgoing council from election to installation.

**DORMITORY CODE**—All girls are expected to live up to the following code:

The principle of honor: I will at all times and under all circumstances be honest in thought, word, and deed.

Principle of self-control: I will at all times control my personal desires in harmony with the social good, considering the interest of others to be of equal value with my own.

The principle of conformity: I will at all times conform to the convention of cultured society and the traditions of Clarke Memorial College.

Principle of good citizenship: I will at all times be loyal to the government and policies of our college community

#### GUESTS AND DINING HALL—

1. All guests must register with the dean of women when they expect to spend the night.

2. All guests are required to observe dormitory routine.

3. Meal tickets may be secured from the student manager one hour before meals.

4. Special table arrangements may be arranged only by consultation with the dean of women.

5. Dining hall doors will be closed three minutes after the last bell for meals, and twenty minutes will be allowed for each meal.

#### LIGHTS OUT—

1. Closed Study hours, 7:00-8:30, 9:00-10:30 p. m. Lights out at 10:30.

2. Prayer meeting from 8:30 until 9:00.

3. One light out is permitted for each person in each room per week. Exceptions: holders of major offices and any others designated by the dean of women. Any student in case of emergency may apply for late light permission twice a week. Late light permission extends until 11:00. The late-light sign must be on the door. The hall representative will check all rooms on her floor a little after 10:30. Everyone is required to remain in her room after lights are out.

#### QUIET HOURS—

1. The dormitory should be reasonably quiet at all times.
2. Only long distant telephone calls may come in after 7:00 p. m.
3. Sunday quiet hours last from 1:30 until 3:30.
4. All persons must stay in bed until 6:30 a. m. or be quiet.
5. Radios may be played softly at all times.

CALL DOWNS—The house president and house representatives have the authority to issue call downs for the following reasons:

1. Unnecessary and repeated noise during quiet hours.
2. Untidiness of rooms, one call down.
3. Any infraction of lights out.
4. Failure to register when spending the night out.

PROPERTIES—Furniture may be rearranged but is not to be moved from the room without permission from the dean of women. A fee will be charged for violation.

#### DATING—

1. Dating is permitted in the lobbies of the dormitories from 7:00 until 10:00 on Wednesday and Friday evenings and on the campus after quiet hours on Sunday afternoon until 5:00.

2. Dates may walk to church if three couples go together. On returning dates are expected to leave the dormitory immediately.

3. Groups including at least three couples may dine down town three times a term.

#### OFF CAMPUS PRIVILEGES—

1. All students are required to go directly to church and ball games.

2. Students may go to town twice in one week.

3. Girls are permitted eight nights away from the campus per quarter.

4. All girls are required to attend the church of their choice every Sunday.

5. No girl may leave the campus for the night or week-end without a written permit from her parents.

6. All girls must be in the dormitory before nightfall.

CHAPERONAGE—Faculty chaperonage is required under the following regulations:

1. Groups of girls absent from the campus to represent the college or on trips arranged by the college.

2. Groups of girls attending activities on the campus after 6:00 p. m.

3. Groups of girls attending social functions such as hikes, picnics, etc.

4. The dean of women may appoint a representative to act as chaperone when necessary.

#### REGISTERING INFORMATION—

1. Students must sign out at the desk in the lobby of the dormitory for the following occasions:

a. Any departure from the campus.

b. Dates. Students will register the following information: (1) name of escort. (2) Date, time of departure, and time of return to the college.

2. Overnight permission must be issued by the dean of women.

3. Permission to leave the campus before 7:30 a. m. is authorized only by the dean of women.

4. Extra dating privileges are authorized only by the dean of women.

#### HALL AND BATHROOM REGULATIONS—

1. Rooms will be inspected at the convenience of the dean of women and the hall representatives.

2. All girls not fully dressed must be wearing housecoats when in the hallway.

3. Slacks or shorts are not to be worn in the hallway or on the campus.

4. Girls must be properly dressed at all times.

5. Students are not permitted in the dining hall, class rooms, or chapel with hair in curlers.

6. All girls must see to it that bathrooms are left in order.

7. Bathtubs must be left clean at all times.

8. Each girl is expected to serve in rotation as lobby hostess.

**PENALTIES**—These privileges are stated positively. It is understood that any privilege not named is not allowed.

1. Five demerits are incurred for each rule broken.

2. Demerits are incurred by all who participate in parties, lunches, etc., in the dining hall or rooms without permission from the dean of women.

3. For each twenty-five demerits the parents will be notified. When one hundred demerits have accumulated the student is automatically dismissed from school.

## Academic Information

**ACCREDITED RATING**—Clarke Memorial College is on the accredited list of the Junior College Accrediting Commission of the Mississippi Education Department. Soon after the Commission was created it inspected and approved the college and it has been on the approved list since that time. According to the president of the college then in office, Clarke Memorial College was one of the two first institutions approved by the Commission. The other of the two schools being no longer in operation, it appears that Clarke Memorial College has held an accredited rating with the Junior College Accrediting Commission for a longer time than any other junior college in the state.

The College has also been approved by the United States Veterans Administration for the education of veterans under Public Law 16 and Public Law 346.

**ENTRANCE REQUIREMENTS**—Fifteen units of high school work must be presented for admission to the freshman class of the College. Those students whose transcripts show that this work has been satisfactorily done in an accredited high school will be admitted without examination. Those who come from non-accredited high schools may be admitted by passing satisfactory examination on high school subjects equivalent to fifteen or more units. Transcripts must be mailed directly from the high school, not brought to the college by the student.

The fifteen units required for admission must include the following:

Three units (preferably four) in English

Two units in mathematics

Two units in history (preferably world and American)

The maximum number of units that may be offered in vocational subjects is four. If less than two units in a foreign language is offered, additional work must be taken in that language in college. Less than one-half a unit in any subject may not be applied on entrance requirements.

**SPECIAL STUDENTS**—A limited number of students of mature years who cannot present credit for fifteen or more units of high school work, but who give evidence of being able to profit by study here, may be admitted as special students. Such students should make the necessary arrangements for enrollment prior to the opening of the term for which they wish to register.

**CLASSIFICATION OF STUDENTS**—All students who do not have on file a satisfactory transcript of at least fifteen units of high school work are classified as Special Students. Those who have met all requirements but who at the beginning of the term have not earned as much as thirty semester hours of credit are classified as Freshmen. Those who at the beginning of the term have earned thirty or more semester hours of college credit are classified Sophomores.

**ADVANCED STANDING**—Students who have done satisfactory college work in other accredited colleges may be admitted to Clarke Memorial College upon presentation of a certificate of honorable dismissal from the college previously attended together with satisfactory transcripts of fifteen units of high school work properly grouped and the college work done elsewhere. It is distinctly to be understood that final credit for work transferred from another institution is contingent upon a consistently satisfactory average in the work done here.

The student's standing in his class at the time of graduation will be computed on the basis of quality points earned here. Quality points earned elsewhere may not be counted toward graduation honors.

Credit for correspondence work from fully accredited colleges and universities may be counted to a maximum of six semester hours. The registrar and dean will pass upon the validity of all correspondence credit offered. Credit on English 101 and 102 earned by correspondence will not be counted.

**ORIENTATION AND GUIDANCE** — A systematic effort is made by the College administration to help the newly admitted student become well oriented in his college course. Addresses and discussion of the history, aims and methods of the College; of study habits, the use of the library, the uses of different buildings; of the ideals of the College and new student's traditional heritage help the student become well acquainted quickly and approach his work confidently.

The Dean's office collects and files all available personal, health, and scholastic information about the students to the end that sane and dependable counsel may be given them on all their problems. Students who have special problems may be referred to members of the Department who have had unusual experience in their respective fields.

A standardized psychological examination is given one or more times each year to members of the freshman class. The scores earned

in these tests are made available for use in guiding the student into satisfactory college work and an enjoyable type of life on the campus.

**GRADING SYSTEM**—Class grades are indicated by letters as follows:

- A, excellent, the grade ordinarily earned by ten percent of the class.
- B, good, the grade ordinarily earned by approximately twenty percent of the class.
- C, average, the grade received by forty percent of the members of a class having a normal distribution of grades.
- D, passing, ten percent of the class may be expected to earn this grade.
- E, conditional failure.
- F, indicates failure necessitating the repetition of the course if the student wishes to receive credit for that particular course.
- WP, withdrew passing; WF, withdrew failing.
- I, indicates incomplete work. Students who receive a grade of I in any course must complete the work in the following term to receive full credit. Otherwise, the final grade will be lowered one letter for each term thereafter.

The conditional failure indicated by a grade of E may be removed in either of two ways: (1) by enrolling in a course that is a continuation of the one in which the student was conditioned and completing that course with a grade of C or above; (2) by a special re-examination. Such an examination requires the consent of the faculty and may be taken only once.

In case of failure in such re-examination the grade becomes F. Students who undertake to remove a condition by continuing work in the same subject and failing of the required grade may not apply for special re-examination.

**HONOR POINTS**—The relative standing of a student in his class is determined by the computation of honor points in the following manner: A grade of A is assigned a value of three honor points for each semester hour. A grade of B has a value of two honor points for each semester hour. A grade of C has a value of one honor point for each semester hour. A grade of D has no honor point value. For each semester hour on which a student receives a grade of E one honor point is deducted from the student's record. For each semester hour of work on which a student receives a grade of F two honor points are deducted.

Soon after the close of each term the Dean's Honor Roll is published. All students who have made an honor point average of 2.5 to 3.0 are listed on the first honor roll. All those whose average is below 2.5 but not below 2.0 are listed on the second honor roll.

Students who graduate with a total of 160 honor points are designated as graduating with special honors. Those graduating with 132 or more honor points are designated as graduating with honors. A total of as many honor points as hours of academic credit is required for graduation.

**PART TIME STUDENTS**—Students living on the campus are expected to carry a full schedule of three classes. Exceptions will be made only for good reason upon the approval of the dean. (See table of charges.)

**CHANGING COURSES**—After a student's schedule has been approved by the Dean it may not be changed without his permission. All such changes must be made within the first week of the term. Permission of the Dean must be obtained before a course may be dropped. A course may not be dropped during the last three weeks of the terms. A course discontinued by the student will receive a grade of F.

**MEDALS AND AWARDS**—The Alumni Executive Committee awards annually a gold medal known as the Alumni Award, to the student who in the opinion of competent judges is deemed to have exemplified best the distinctive spirit of the College. Cooperative spirit, use of opportunity as a student, and helpful campus influence are the three principal considerations in awarding this medal. An anonymous donor gave a gold medal for award at the 1946 Commencement to the student adjudged as having been best in Scholarship. It is the donor's plan to award such a medal annually. To be eligible the student must have been in attendance throughout the year. In addition to excellence in scholarship, the student must show signs of good social adaptation and likelihood of success in further educational pursuits.

**CHAPEL EXERCISES**—Chapel exercises one-half hour in length are conducted four times each week in the auditorium. These meetings are in charge of the dean. Programs are varied, the students, as well as faculty members and visiting speakers, having opportunity to appear on the chapel programs. The following regulations govern chapel attendance: (1) Five absences from chapel each term are permitted without incurring penalty. (2) Absence from chapel for valid reason may be secured from the dean's office on the same basis as class absences. A cause that is valid for the one is also valid for the other. (3) Unexcused absences from chapel incur

penalties at the rate of one-half an honor point for each unexcused absence.

(4) Attendance at chapel is checked each time chapel meets.

(5) Students having valid reasons for being absent from chapel all or part of the time must see the dean and make arrangements for such absence. This includes all students whether taking full courses or not, whether living on the campus or elsewhere.

**CLASS ATTENDANCE**—Class attendance and absences are governed by the following regulations:

1. Excuses for absences are granted only by the dean of the college.
2. Students are held responsible for all work missed in any class even in case absences are excused.
3. Absences incurred by a student while representing the college in one of its organized activities, or while attending educational or religious meetings approved by the College, are not counted against the student.
4. Three tardy marks are counted as one absence.
5. Except when excused by the dean, absences incurred immediately before and after holidays count double.
6. Excuses for absences caused by illness are granted only on the recommendation of the college nurse. In cases of illness in which the nurse was not consulted a signed statement by a physician must be filed with the college nurse.
7. Application for excuse must be made within one week after the student returns to school following absence.
8. After one unexcused absence the student's final grade in the course will be lowered one letter for each additional unexcused absence.
9. A student who for any reason fails to attend half the regular scheduled meetings of a class for four weeks shall be dropped by the instructor and reported to the dean.

#### REQUIRED AVERAGES FOR CONTINUING IN SCHOOL—

1. Any student carrying three courses who does not make a grade of C or higher in at least one of them will not be re-registered in the college for the following term.
2. Any student who does not make three grades of C or higher in two consecutive terms will not be reregistered in the college for the ensuing term.
3. Any student carrying only two courses must make a grade of C or higher in one of them and not lower than D in the other to be eligible for reregistration in the college the following term.

4. These regulations do not prevent any failing student from registering for secondary instruction in this institution.

**VETERANS**—Early in the program of the government for the education of veterans the College was inspected and approved by the Veterans Bureau for the education of former members of the armed forces under Public Law 16 and Public Law 346. The College also cooperates with veterans who wish to have their military experiences evaluated for entrance requirement of college credit. This is done through the use of the GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES prepared by the American Council on Education and through the services of the United States Armed Forces Institute. The College welcomes correspondence with veterans, both in the services and in civil life, regarding the evaluation of credit for military experience and the educational program of the college in cooperation with the Veterans Bureau. Such correspondence should be addressed to the dean.

**GRADUATION REQUIREMENTS**—A total of sixty-six hours of credit is required, sixty of which must be in academic subjects; the other six may be in non-academic activity subjects. Courses required for graduation are as follows: English 101 and 102; English 201 and 202; six semester hours in Bible; six semester hours in social sciences; six semester hours in either a foreign language, natural sciences, or mathematics. The remainder of the required sixty-six semester hours may be made up of electives chosen by the student with the counsel of the dean. Less than six semester hours in a foreign language will not be counted toward graduation.

Application for graduation must be made not later than the beginning of the term at the end of which the student expects to graduate. A graduation fee of \$5.00 must be paid at the time application for graduation is made. All accounts with the college must be satisfactorily settled before the student will be graduated.

## Departments of Instruction

### AVIATION

Clarke Memorial College recognizes the current trend toward aviation and has added courses of instruction which lead toward licenses or ratings as granted by the Civil Aeronautics Administration. This training is considered a desirable functional part of courses leading to graduation from this school.

Clarke does not have the necessary facilities to offer the instruction in aviation, but arrangements have been made with Newton Aero Training Service, Newton, Mississippi, to give this training and classes can be satisfactorily scheduled. Newton Aero Training Service is a Civil Aeronautics Administration approved school holding Air Agency Certificate Number (to be assigned). Enrollment with Newton Aero Training Service is approved by this college and full college credits will be awarded to students taking these courses. No books, supplies, or equipment required by the College will be duplicated by enrollment in the flight school. Any full time student enrolled in the college may take any or all of the elective courses listed below.

**AVIATION 101**—Private Pilot Ground Instruction. This course consists of 50 hours of classroom instruction in the subjects of Civil Air Regulations, Meteorology, Aerial Navigation, Radio, and General Service of Aircraft. The curriculum followed will be that set forth for Basic Ground School in Civil Aeronautics Manual 50. 3 semester hours.

**AVIATION 102**—Private Pilot Flight Instruction. Students taking this course must have completed or be presently enrolled in Aviation 101. This course consists of a maximum of 45 hours of dual and solo flight instruction. The curriculum to be followed will be that set forth for Primary Flying School in Civil Aeronautics Manual 50. Successful completion of Aviation 101 and 102 will qualify the student for a Private Pilot license as granted by the Civil Aeronautics Administration. 2 semester hours.

### COSTS

The instruction as offered by Newton Aero Training Service will be given at the following rates:

Dual flight instruction, 65 horse power, per hour	\$10.00
Solo flight instruction, 65 horse power, per hour	8.00
Dual flight instruction, 75-100 horse power, per hour	11.50

Solo flight instruction, 75-100 horse power, per hour	8.50
Ground instruction, per hour	.70
The total maximum cost of the course will not exceed	\$492.50

### BIBLE AND RELIGIOUS EDUCATION

The aims of this department are (1) to impart a general knowledge of the Bible; (2) to inspire a love for the Bible; (3) to help the student enjoy a useful Christian life.

101. OLD TESTAMENT. This course is designed to give the student a general knowledge of Old Testament History from creation through the reign of David. The books of the Old Testament will be studied in a chronological order. Emphasis is placed on the fall of man, his need of redemption, and the development of the Hebrew nation. Credit, 3 semester hours.

102. OLD TESTAMENT. This course is a continuation of the study of Old Testament History from the reign of Solomon to the restoration following the Babylonian Captivity. It also includes a brief survey of the Poetry and Prophecy of the period. Special attention will be given to the Messianic Psalms and the prophecies of the coming Messiah. Credit, 3 semester hours.

105. BIBLICAL ORIENTATION. The purpose of this course is to acquaint the student with the background of the Bible. Attention will be given to the geography of the Holy land, the people and their customs, and the production of the Holy Writings. Credit, 3 semester hours.

111. NEW TESTAMENT. **The Life of Christ.** The aim of this course is to give the student a general knowledge of the most important events in the life of Christ in a chronological order as found in the Gospels. The Gospels will be studied as a unit endeavoring to get a composite picture of the life and earthly ministry of Jesus. Credit, 3 semester hours.

112. NEW TESTAMENT. **The Apostolic Church.** This course is a study of the New Testament church in the light of the evidences presented in the Acts and Epistles. An attempt will be made to place the various epistles in their proper setting. Credit, 3 semester hours.

121: INTRODUCTION TO RELIGIOUS EDUCATION. This course will include a study of the education among the Hebrews, education in primitive Christianity, education in the ancient church, medieval symbols of thought, schools of the medieval church, and institutions promoting modern religious education. Credit, 3 semester hours.

122. ADMINISTRATION IN MODERN RELIGIOUS EDUCATION. This course will introduce the student to some of the work of the educational agencies of the church. Attention will be given to the Woman's Missionary Union, Sunday School, Vacation Bible School, Brotherhood, and Baptist Training Union organization and administration. Credit, 3 semester hours.

123. MISSIONARY EDUCATION. The study in this course will be equally divided between State Missions, Home Missions, and Foreign Missions. The study will be composed of a brief history, the present set-up, and the operation of each organization. Credit, 3 semester hours.

124. CHURCH EFFICIENCY. The aim of this course is to give the student a clear understanding of the problems of organization and maintenance of church life. Special attention will be given to church polity, denominational cooperation, church business administration, church records, church music, and church worship programs. Credit, 3 semester hours.

201. CHRISTIAN DOCTRINES. This course is designed to give the student some knowledge of the fundamental doctrines of the Bible and their relation to life. Credit, 3 semester hours.

202. ACTS OF THE APOSTLES. This course is an intensive study of the manifestation and works of the Holy Spirit, the growth of the early church, and the labors of the Apostles as recorded in Acts. Credit, 3 semester hours.

203. EXEGESIS OF FIRST AND SECOND CORINTHIANS. The aim is to acquaint the student with intensive Bible study and methods of interpreting the Bible. An exegetical study will be made of First and Second Corinthians noting the problems of this particular church. Credit, 3 semester hours.

204. EXEGESIS OF HEBREWS. The aim of this course is to give the student a fuller knowledge of Christ by making an intensive study of the book of Hebrews. The exegetical method will be used. Credit, 3 semester hours.

205. EXEGESIS OF ROMANS. This course is an intensive study of the Epistle to the Romans, dealing with the great doctrines of the book. Credit, 3 semester hours.

207. HOMILETICS AND PASTORAL EFFICIENCY. The aim of this course is to acquaint the student with the preparation and delivery of the sermon or devotional talk. This course is designed primarily for ministerial students. Credit, 3 semester hours.

211- Evangelism

**COMMERCE**

101. STENOGRAPHY-ELEMENTARY—A study of the theory and practical application of Gregg Shorthand. (Prerequisite Typing 102-104) Five hours per week for one term. Three semester hours credit. Laboratory fee \$5.00.

102. TOUCH TYPEWRITING-ELEMENTARY—A study of the fundamental principles of touch typewriting. Non academic credit is given for this course toward graduation at Clarke Memorial College but in transferring credits to certain senior colleges this credit is lost. A speed rate of 25 words per minute is required in this course. Five hours a week for one term. One and one half semester hours credit. Laboratory fee \$5.00.

103. STENOGRAPHY-ELEMENTARY—This course continues in the study of the theory of Gregg Shorthand, with special emphasis being placed on developing the students ability to take and transcribe shorthand notes. Dictation speed at the rate of 60 words a minute is required. Prerequisites Typing 102-104, and Commerce 101 above or equivalent. Five hours a week for one term. Three semester hours credit. Laboratory fee \$5.00.

104. TOUCH TYPEWRITING—Elementary—The student is taught to improve his skill, accuracy, and speed in the use of the typewriter and he is also taught some of the more common uses of the machine. 40 words per minute is the speed requirement. Five hours a week for one term. One and one half semester hours credit.

111. ACCOUNTING-ELEMENTARY—The aim of this course is to introduce the student to the fundamental principles of Accounting as they apply to modern business. Five hours of recitation and practice a week for one term. Three semester hours credit. Laboratory fee \$2.00.

112. ACCOUNTING-ELEMENTARY—Detailed work with all the elements that go to make up ordinary accounting records fit the student for handling such items. Five hours of recitation and practice a week for one term. Three semester hours credit. Prerequisite Commerce 111. Laboratory fee \$2.00.

121. BUSINESS ENGLISH—This course is a review of the principles of grammar as used and applied in modern business. Business terms, the business letter, and many other thing of this nature relative to the correct application of the English language in the business office are presented and taught to the student in this course. Five hours a week for one term. Three semester hours credit.

201. STENOGRAPHY-ADVANCED—The aim of this course is to build speed and accuracy in dictation and transcription skill. Dictation speed at 80-100 words a minute. Five hours a week for one term. Three semester hours credit. Laboratory fee \$5.00.

202. STENOGRAPHY-ADVANCED—The objective of this course is the development of proficiency in shorthand, with continued emphasis on accuracy, speed, and efficiency in taking shorthand and transcribing. Dictation speed 100-120 words per minute. Prerequisite—Same as Commerce 201. Five hours a week for one term. Three semester hours credit.

203. BUSINESS CORRESPONDENCE—Using both textbook and workbook, this course begins with the elements of good business correspondence, considers content, style, and vocabulary, and provides practice in writing various types of business letters. The general problems of effective business correspondence are emphasized throughout the course. Five hours a week for one term. Three semester hours credit. Prerequisite Commerce 104. Laboratory fee \$5.00.

211. ACCOUNTING ADVANCED—A continuation of Commerce 112 devoted to the principles of advanced account construction. Needs for specialized records are studied through problems, practice sets, and exercises. Five hours a week for one term. Three semester hours credit.

221. BUSINESS LAW-ELEMENTARY—In a court of law ignorance excuses no one and yet most people know very little about laws governing their everyday business relations. We try to give the student a picture of these laws in operation as they apply to each of us in everyday living. Five hours a week for one term. Three semester hours credit.

**EDUCATION**

101. INTRODUCTION. The purposes of this course are (1) to give the student an overview of the aims, organization, and procedures of modern education (2) to impart information regarding the opportunities and requirements in education as a profession with the hope that he will be better qualified to decide whether he wishes to enter the educational field. Five hours a week for one term. Credit, three semester hours.

102. FUNDAMENTALS OF TEACHING. This course is designed to acquaint prospective teachers with the nature and meaning of teaching, some of the major classroom problems, and the various instructional methods that superior teachers have found effective. Five hours a week for one term. Credit, three semester hours.

**201. GENERAL PSYCHOLOGY.** This course deals with the generally accepted principles and theories of human behavior. It includes the following topics: factors in development, motivation, normal and abnormal reactions to conflict, the special senses, learning, thinking, personality and individual differences, intelligence, vocations and employment, and the relation of psychology to social problems. Five hours a week for one term. Credit, three semester hours.

**202. CHILD PSYCHOLOGY.** Consideration is given to the child's various capacities and tendencies up to the complicated manifestations of later childhood. The following topics are studied and discussed: growth and development with reference to education, cultivation of intelligent sympathy and understanding of children, motivation of children, and personality development through choices. Five hours a week for one term. Credit, three semester hours.

**203. ADOLESCENT PSYCHOLOGY.** This course deals with the unfolding and development of the mental life, how far life is conditioned by heredity, and to what extent it is influenced by environment. Special consideration is given to the social influences that condition the personality of the adolescent. The danger areas of sex, religion, morals, and general activity are also considered. Five hours a week for one term. Credit, three semester hours.

**204. EDUCATIONAL PSYCHOLOGY.** In this course the principles of psychology are related to the use of the mental equipment of human beings in the learning process. The measurement of individual differences and their effects upon growth and learning are surveyed. Five hours a week for one term. Three semester hours credit. Consent of the instructor required for admission.

## ENGLISH

**101. COMPOSITION.** This course is intended to train the college freshman in the use of correct English, both in speaking and writing. It includes a study of the paragraph, sentence structure, punctuation, diction, letter writing, and the writing of themes. Five hours a week for one term. Credit, three semester hours.

**102. COMPOSITION.** This course is a continuation of English 101. Frequent themes illustrating the principles of exposition, narration and description are required. Outside readings and book reports are a characteristic part of this course. Five hours a week for one term. Credit, three semester hours.

**105. REVIEW OF FUNDAMENTALS.** A standardized test in English is given to all freshmen at the beginning of each school year.

Those found unprepared to carry the work of English 101 will be assigned to this course. The main part of the course consists in a thorough review of the fundamentals of grammar with drills and exercises in proper usages. Five hours a week for one term. Three semester hours credit.

**201. ENGLISH LITERATURE.** This is a standard sophomore course in English Literature. A chronological survey of the development of English literature from the Anglo-Saxon period to the Neo-Classical period is made. Attention is given to the authors, their writings, and the respective ages in which they lived. Five hours a week for one term. Credit, three semester hours.

**202. ENGLISH LITERATURE.** This course continues the work begun in English 201. It begins with the Romantic Period and continues the survey to the present day. Five hours a week for one term. Credit, three semester hours.

**205. AMERICAN LITERATURE.** A general survey of American literature, ending with the Civil War period. Five hours a week for one term. Credit, three semester hours.

**206. AMERICAN LITERATURE.** A continuation of English 205. A survey of American literature from the Civil War period to our present age.

**211. PUBLIC SPEAKING.** Intended for pre-ministerial and pre-legal students this course deals with the different types of public address. Practice is required in the preparation of outlines and briefs and in delivering public addresses. Five hours a week for one term. Three semester hours credit.

**212. PUBLIC SPEAKING.** This course is a continuation of the course listed above. In the latter part of the course attention is given to the technic of radio addresses. Five hours a week for one term. Three semester hours credit.

## FOREIGN LANGUAGES

### SPANISH

**101. ELEMENTARY SPANISH.** After a brief survey of the Spanish world and the development of the Spanish language, this course confines itself to the rudiments of Pan-American Spanish grammar with careful drill pronunciation. Five hours a week for one term. Three semester hours credit.

**102. ELEMENTARY SPANISH.** This course continues the work begun in course 101 above. Special attention is given to reading and conversation. Five hours a week. Three hours credit.

201. CONVERSATION AND LITERATURE. A rapid review of grammar precedes this course, continued drill in pronunciation and conversation. Some of the easier selections from Spanish literature are introduced. Five hours a week for one term. Credit, three semester hours. Prerequisite, Spanish 102 or two years of high school Spanish.

202. CONVERSATION AND LITERATURE. This course is a continuation of 201 above. It consists of conversational exercises and the reading of modern Spanish authors. Five hours a week for one term. Three semester hours.

#### LATIN

111. GRAMMAR AND SYNTAX. Designed for students who did not have Latin in high school, this course begins with the alphabet and offers a thorough study of grammar, pronunciation, syntax and composition. Five hours a week for one term. Three semester hours credit. No prerequisite. Not open to students who present high school credit in Latin. No credit without Latin 112 below.

112. SELECTED READINGS. Continued attention to grammar and syntax is followed by reading of passages from selected authors. Suitable parts of Caesar's GALLIC WARS are studied. Collateral readings in English dealing with Roman life are required. Five hours a week for one term. Three semester hours credit. Prerequisite Latin 111 or one year of high school Latin. No credit without Latin 111.

211. ORATIONS OF CICERO. Following a rapid view of Latin grammar, three of Cicero's orations are read. Collateral readings in English on the life and times of Cicero are required. Five hours a week for one term. Three semester hours credit. Prerequisite, Latin 112 or two units of high school Latin.

212. VERGIL. Selections from the first six books of the Aeneid are read. Collateral study in classical mythology is carried on as necessary to good work in the text. Five hours a week for one term. Three semester hours credit. Prerequisite Latin 211 or equivalent.

#### GREEK

121. ELEMENTARY GREEK. Introduction to the grammar of the Greek New Testament. No credit without Languages 122 following. Five hours a week for one term. Three semester hours credit.

122. ELEMENTARY GREEK. A continuation of the above course. Five hours a week for one term. Three semester hours credit.

221. NEW TESTAMENT GREEK. Continued study of Greek grammar. Readings and translation. Five hours a week for one term. Three semester hours credit.

222. NEW TESTAMENT GREEK. A continuation of the above course. Five hours a week for one term. Three semester hours credit.

#### HOME ECONOMICS

101. CLOTHING. This course deals with the selection of materials, construction and care of clothing. Attention is given to the fundamentals of sewing and the use of commercial patterns. Students, furnish all materials except those needed for the beginning project. Two hours recitation and four hours laboratory each week for one term. Three semester hours credit. Laboratory fee \$1.50.

102. CLOTHING. This course continues the work in Clothing 101 above. Study is made of the selection of clothing suitable for the individual. Special emphasis is given to the remodeling of garments. Two hours recitation and four of laboratory per week. Three semester hours credit. Prerequisite: Clothing 101 or equivalent course. Laboratory fee \$1.50.

103. COLOR AND DESIGN. The aim of this course is to give the student a basic understanding of design in its relation to color and figure harmonies. The theory of color and its application to design will be developed. Outside reading and study are required. Five hours each week for the term. Three semester hours credit. Laboratory fee \$1.50.

104. ADVANCE CLOTHING CONSTRUCTION. Fundamental principles applied to the selection, construction and care of synthetic and wool materials. Use of commercial patterns, principles of fitting and the use and care of sewing machines. Two hours recitation and four hours laboratory each week for one term. Three semester hours credit. Laboratory fee \$1.50.

111. FOODS. A study of the fundamental processes and principles involved in the preparation, preservation and serving of foods. Special emphasis is given to economy in the use of money, time and labor. Two hours recitation and four hours laboratory each week for the term. Credit, three semester hours. Laboratory fee \$2.50.

112. FOODS. Advanced study in the preparation of foods occupies much of this course. Laboratory practice is required in the serving of luncheons and dinners. Two hours recitation and four hours laboratory each week for one term. Three semester hours credit. Prerequisite, Foods 111. Laboratory fee \$2.50.

113. MEAL PLANNING AND TABLE SERVICE. This course emphasizes menu building with a view of providing balanced meals for the entire family. Practical schemes are worked out for the preparation and serving of meals of different types. Five hours a week for one term. Three semester hours credit. Prerequisite, Foods 111 or equivalent course. Laboratory fee \$2.50.

### MATHEMATICS

101. COLLEGE ALGEBRA. This course is the standard course in college algebra similar to that offered in many other colleges. The main emphases are functions, graphs, quadratics, variations, and binomial theorem. Five hours a week for one term. Three semester hours credit.

102. PLANE TRIGONOMETRY. The main emphases of this course are angle measurement, solution of triangles, trigonometric relations, logarithmic solutions, solution of oblique triangles, functions of any angles, graphs, tables, and uses. Prerequisite, one unit of high school algebra. Five hours a week for one term. Three semester hours credit.

103. SURVEY OF MATHEMATICS. This course deals with the fundamental processes and basic principles of elementary mathematics and serves as a general introductory course preparatory to more advanced work in either mathematics or science. Selected topics in measurement and computations; operations with fractions; processes of algebra and geometry; introduction to formula, variable, and function concepts. Should be taken by all students who do not take other courses in mathematics. Five hours a week for one term. Three semester hours credit.

104. SOLID GEOMETRY. Five hours a week for one term. Three semester hours credit.

105. BUSINESS MATHEMATICS. This course is intended to afford an opportunity for the prospective business worker to acquire the ability to deal with numerical facts and facility in figure work. All operations required in ordinary business procedure are thoroughly covered. Five hours a week for one term. Three semester hours credit.

106. COMMERCIAL ALGEBRA. This course is designed for the convenience of those who desire either a preparation for a course in compound interest and annuities (as Mathematics 204) or a course of a more practical or utilitarian nature than the traditional course in college algebra. Prerequisite, one year of high school algebra. Credit will not be given for this course and Mathematics 101. Five hours a week for one term. Three semester hours credit.

201. COLLEGE ALGEBRA. Advanced course. This is a second course in college algebra including progressions, inequalities, complex numbers, theory of equations, permutations and combinations, probability, and determinants. Five hours a week for one term. Three semester hours credit.

202. ANALYTICAL GEOMETRY. Straight line equations, circles, conic sections, polar co-ordinates, geometrical interpretation of equations of the second degree are considered in this course. Five hours a week for one term. Three semester hours credit. Prerequisite, Mathematics 101 and 102.

203. ANALYTICAL GEOMETRY. This course is a continuation of Mathematics 202 above which course is prerequisite to this one. Five hours a week for one term. Three semester hours credit.

204. MATHEMATICS OF FINANCE. Interest, annuities, depreciation, amortization, life insurance. Prerequisite either Mathematics 101 or Mathematics 106. Five hours a week for one term. Three semester hours credit.

### MUSIC

100. CHORUS. Any student may become a member of the choral group which provides music for all special occasions observed on the campus and sometimes renders programs in Newton and other communities. Two hours per week throughout the year. Credit two semester hours.

101. THEORY. Study is made of the elementary principles of tone, notes, rests, measures, beating time, the staff, keys, dynamics, movements and scales. Instruction is accompanied by practical experience in sight singing. A minimum of six hours a week for one term. Three semester hours credit.

102. CONDUCTING. This is an elementary course designed for those who have had no previous experience in conducting. Technique of the baton is introduced and developed in beating simple and compound rhythms of well-known hymns. Six hours a week for one term. Three semester hours credit. Prerequisite, Music 101.

103. HARMONY. Harmony begins with the study of intervals and proceeds to the use of triads and four-part writing. There will be the study of all the common chords, major and minor keys. Six hours a week for one term. Three semester hours credit. Prerequisite, Music 101 and 102.

104. HYMNOLOGY. A study is made of the history and development of hymns. Their spirit and structure are evaluated as are

also their value and effectiveness. Six hours a week for one term. Credit, three semester hours.

**111-112. PIANO.** Private instruction in piano is scheduled according to the convenience of the instructor and the pupil. The course includes technical exercises according to the needs of the pupil. All the major and minor scales, triads, and dominant seventh arpeggios are practiced. With one one-half hour lesson period each week and one full hour practice, the student may earn two semester hours of credit during the year; with two one-half hour lessons and two hours of daily practice the student may earn four semester hours of credit during the year. The charges are as follows: one one-half hour lesson per week, \$10.00 per term; two one-half hour lessons per week, \$20.00 per term.

**211-212. PIANO.** This course includes individual instruction in piano according to the needs of the pupil. Credit is based upon the amount of work satisfactorily completed. The charges are as listed for Music 111-112 above.

#### SCIENCES

##### HYGIENE

**101. PERSONAL HYGIENE.** The aim of this course is to provide the student adequate information and the proper attitude for the formation of satisfactory personal health habits. Five hours a week for one term. Three semester hours credit.

**102. COMMUNITY HYGIENE.** This course is intended to make the student aware of the more important community health and hygiene problems and their solutions. Five hours for one term. Three semester hours credit.

Note: The two courses above do not meet the six semester hours graduation requirement in science.

#### CHEMISTRY

**201. INORGANIC CHEMISTRY.** This course is planned to be a systematic study of the fundamental principles of the science of chemistry. The methods employed include lectures, quizzes, demonstrations and laboratory work. All the more common chemical elements and compounds together with the laws and theories concerning their combinations will be taken up in order. Three periods of lectures and eight of laboratory per week for one term. Four semester hours. Laboratory fee, \$5.00.

**202. INORGANIC CHEMISTRY.** This course is a continuation of the work begun in Science 201. It includes a brief preview of the

field of organic chemistry. Three periods of lectures and eight of laboratory per week for one term. Four semester hours credit. Laboratory fee, \$5.00.

#### BIOLOGY

**211. BOTANY.** This course is intended to supply knowledge of the elementary facts and principles of plant life needed for subsequent study in the field of botany. Three lecture periods and eight hours laboratory per week. Four semester hours credit. Laboratory fee, \$5.00.

**212. BOTANY.** A continuation of the above course. Three lecture periods and eight hours laboratory per week. Four semester hours credit. Prerequisite, Science 211. Laboratory fee, \$5.00.

**221. ZOOLOGY.** This course is designed to give the student an understanding of the basic principles of zoology. The work of the course centers around a study of the various animal phyla, their structural relationships, physiological organizations, adaptations, and economic importance. Three lecture periods and eight hours laboratory weekly for one term. Four semester hours credit. Laboratory fee, \$5.00.

**222. ZOOLOGY.** A continuation of the above course. Three lecture periods and eight hours laboratory per week. Four semester hours credit. Prerequisite, Science 221. Laboratory fee, \$5.00.

#### SOCIAL SCIENCES

##### HISTORY

**101. EUROPEAN HISTORY.** Beginning with the Ancient and Medieval times and ending with the Renaissance this course is a study of European civilization. Term papers and library readings are required. Current events are discussed in class. Five hours a week for one term. Three semester hours credit.

**102. EUROPEAN HISTORY.** This is a continuation of course 101 beginning with the Reformation and continuing to World War II. Term papers and library readings are required. Current events are discussed in class. Five hours a week for one term. Three semester hours credit. Prerequisite, Course 101 above, or equivalent.

**201. AMERICAN HISTORY.** This course begins with the discovery and goes through the Civil War. Term papers and library readings are required. Current events are discussed in class. Five hours a week for one term. Three semester hours credit.

**202. AMERICAN HISTORY.** Beginning with Reconstruction and continuing to World War II this course is a continuation of

course 201 above. Term papers and library readings are required. Current events are discussed in class. Five hours a week for one term. Three semester hours credit.

205. ORIENTAL HISTORY. A survey of Oriental civilization on the junior college level is offered in this course. Textbook study will be supplemented by government and foreign mission bulletins. Current events involving the Oriental countries are discussed in class. Library readings are required. Five hours a week for one term. Three semester hours credit.

206. HISTORY OF SOUTH AMERICA. This course is a survey of the founding and development of the South American countries from the viewpoint of a better understanding through more and better knowledge of their history. The text will be supplemented by available bulletins. Current events involving South American countries are discussed in class. Five hours a week for one term. Three semester hours credit.

#### SOCIOLOGY

211. INTRODUCTION TO SOCIOLOGY. After an introduction to the field of sociology, elementary sociological problems are considered. Term papers and library readings are required. Current events of sociological significance are discussed in class. Five hours a week for one term. Three semester hours credit.

212. PROBLEMS OF SOCIOLOGY. Selected contemporary social problems are dealt with. Interest in the problem largely determines the time required. Current events are discussed in class. Five hours a week for one term. Three semester hours credit. Not open to freshmen.

213. RURAL SOCIOLOGY. This is largely a study of Southern rural life. Trends in rural life are studies along with a prospectus of rural life in the future. Current events are discussed in class. Five hours a week for one term. Three semester hours credit.

#### GEOGRAPHY

121. HUMAN GEOGRAPHY. The geographical basis of world politics and history are explored. The relationship of geography to population and to social institutions is given much consideration. Some consideration is given to the favorable geographical locations of the great nations in contrast to less favorable areas occupied by the lesser nations. An effort is made to analyze the geographical factors of the region surrounding the College. Five hours a week for one term. Three semester hours credit.

122. ECONOMIC GEOGRAPHY. This is a survey course based on the occupational approach to the subject. It consists of the natural grouping of related activities or industries and aims at a working knowledge of the field of geographic influences on man's way of living. Hunting, fishing, forestry, grazing, farming, manufacture, mining, transportation and trade make up the main units. Lectures, field trips, visual education aids, and reports supplement the textbook procedure. A world view of post-war economic conditions is a main objective. Five hours a week for one term. Three semester hours credit.

123. CONSERVATION. The conservation of our natural resources is presented on the college level. The course has for its objectives (1) stimulating interest in the individual student as a citizen and a steward a priceless heritage in nature, (2) encouraging the student to transfer his interest and knowledge to the public. State and district agencies will be used as outside sources of specialized information. Field trips, projects, and reference reading will be required. Five hours a week for one term. Three semester hours credit.

#### GOVERNMENT

131. AMERICAN GOVERNMENT. A careful study is made in this course of the general principles and functions of government. Making the American government a special emphasis, the factors that lead to the establishment of an American nation, the writing of the constitution, and the creation of the three principal departments of our government. The trends in recent years are frankly examined. Five hours a week for one term. Three semester hours credit.

132. AMERICAN GOVERNMENT. This course includes intensive study of national revenues and expenditures, foreign and interstate commerce, general business, labor and social security, foreign relations, national defense, territories and dependencies, and state constitutional study. Opportunity for student lectures, research, and local government project study is offered. Field representatives from government agencies will be a main source for certain current information. Some library work will be required. Five hours a week for one term. Three semester hours credit.

#### INTERDEPARTMENTAL COURSES

101. ORIENTATION AND GUIDANCE. This course is designed to introduce the student to the college. Consideration is given to the computation of school credit by the use of the semester hour, the use of time, methods of effective study, the choice of student organizations, the problem of balance between school activities and social life, the use of the college library and other facilities. Special

consideration is given to the problem of efficient, rapid reading. Five hours a week for nine weeks. Credit three semester hours. Required of all freshmen upon enrolling in the college.

**222. ART.** This course deals with the major principles of art. It includes freehand lettering, border designs, poster painting, free-hand drawing, construction of silhouettes, colors and color mixing, and design. Three hours a week through two terms. Credit, three semester hours. Students purchase materials needed at college book room.

**223. LIBRARY SCIENCE.** This course introduces the student to the organization, uses, and values of the library. The arrangement of books according to the Dewey Decimal system and the use of the card file are explained. The procedure for drawing books from the library and returning them is made clear. The student is introduced to the Reader's Guide and its uses. Five hours a week for one term. Three semester hours credit.

## Secondary Instruction

**HISTORICAL**—During the earlier years of its history Clarke Memorial College maintained a well-attended secondary (high school) department. There were times when the student body of the preparatory group was nearly as large as that of the college itself. With the establishment, however, of the public high schools throughout the surrounding region the demand for secondary department declined until the operation of the department was no longer feasible. At the same time the larger numbers of high school graduates coming from the public high schools increased the demand for junior college work. Accordingly, all secondary instruction, except a few no credit "refresher courses" for veterans and others who stood in need of them, was discontinued.

In recent years, however, there has been a considerably increased demand for secondary instruction principally among candidates for the Baptist ministry, their wives, adults who seek high school opportunities, and veterans eligible for education under the provisions of Public Law 16 and Public Law 346. In recognition of this need and as a service both to the denomination which maintains the school and to all worthy applicants in the four classes indicated above, the college administration has carried on conferences and correspondence with the proper authorities in the Mississippi Education Department looking to the restoration of accredited secondary work as a part of the program of the College.

**SIX YEAR PROGRAM**—Beginning June 2, 1947, the College will offer a program of secondary instruction and junior college courses ranging from the ninth grade through the sophomore year of the standard college course. The secondary level work will be closely integrated with the junior college so that the institution will become in fact a six year school. Opportunities for graduation will be offered both at the end of the secondary course and the junior college course.

**COURSES OFFERED**—The secondary school year will be thirty-six weeks long coinciding exactly with that of the college. Instruction will be offered in Bible, Commerce, English, Home Economics, Languages, Mathematics, Sciences, Social Sciences. Interested individuals are asked to write the college regarding courses offered in any particular time before the publication of the next annual catalogue.

**EXPENSES**—Expenses for student work on the secondary level are the same as for college students. The reader is referred to the

section of this catalogue headed Expenses and Conditions of Residence.

**EIGHTEEN YEAR RULE**—In order to keep the secondary department a distinctly adult education project, secondary students under eighteen years of age will not be received in the college dormitories or dining hall. During the summer term a limited number of day students under this age will be enrolled. This regulation does not prohibit the registration of junior college students under eighteen years of age.

**RELATIONS TO MISSISSIPPI EDUCATION DEPARTMENT.**  
All secondary work at Clarke Memorial College is subject to the regulations of the Mississippi High School Accrediting Commission and the Mississippi Education Department. Only teachers certificated by the Mississippi Education Department will be employed for secondary instruction. All necessary steps for maintaining an accredited rating with the Education Department will be taken.

**TEXTBOOKS**—Textbooks adopted for use in the public high schools of Mississippi will be used in the Clarke Memorial College secondary department. The course of study described by the Mississippi Education Department will be carefully followed.

## Student Register

All addresses are in Mississippi Except where otherwise noted.  
In the following register students are listed as they were classified on April 3, 1947.

### POST GRADUATE

Greene, Mary (Mrs. W. E. Greene)	Newton
Herrington, Raymond A.	Chunkey

### SOPHOMORES

Addleton, James Edward	Newton
Anderson, Pearline (Mrs. Gale Anderson)	Ellisville
Aguillard, Irene	Crowley, Louisiana
Armstrong, Ruth	Loami, Illinois
Avery, Cecil H.	West Monroe, Louisiana
Aycock, Joel D.	Newton
Batson, Alice Ona	Wiggins
Baylis, Sara Frances	Hattiesburg
Bibb, Frances	Drew
Bisbee, Walter Fay	Memphis, Tennessee
Boatner, Maude E. (Mrs. W. B. Boatner)	Picayune
Boatner, Willis B.	Picayune
Bridges, John Mark	Drew
Bryan, Elna Louise	West Enterprise
Cooper, Daisy Lucille	Morton
Cooper, Eris Gwin	Talladega Springs, Alabama
Cothran, Nancy Virginia	Mobile, Alabama
Craven, Leroy O.	Laurel
Dugard, John	Newton
Evans, Xer Louise	Eddiceton
Fortenberry, Alagene	Silver Creek
Fortenberry, Emogene	Silver Creek
Gilbert, James Pascal	Meridian
Graves, Eva Pearl (Mrs. Mitchell Graves)	Columbia
Graves, Mitchell	Columbia
Graves, Willie C.	Newton
Greene, Charles Marvin, Jr.	Mobile, Alabama
Griffith, James E.	Monticello
Hall, Erastus Sylvanus	New Albany
Hamilton, William Rice	Ackerman
Harrell, Wallace James, Sr.	Pascagoula
Hearn, William Lang	Laurel
Hemby, Wilburn James	Magee
Hendrick, Ellis Arnold	Alto, Texas

Holladay, Frances E.	Newton
Ivers, Margie Elaine	Booneville
Jenkins, Albert Odessa	Newton
Jones, Martha Elaine	Lambert
Lewis, Clatie F.	Lodi
Lewis, Elise	Mantee
Lewis, Florence Ella	Lodi
McKay, Loula Zell	Louisville
Maze, Mildred Ellen	Lena
Miller, Faye	Eunice, Louisiana
Mitchell, Dewey	Conehatta
Mitchell, Dorothy	Grenada
Mixon, Preston Bryant	Bogalusa, Louisiana
Mountjoy, Matilda A	Arlington, Kentucky
Newton, Raymond Roane	Banner
Parker, J. Ford	Pascagoula
Parker, Mrs. J. F.	Pascagoula
Parish, Geraldine	Prentiss
Mullins, Arvel Loyd	Ackerman
Parsons, Mary Lucy	Bessemer, Alabama
Penton, William Kell	Gautier
Pevey, Eldon H.	Monticello
Pigg, Floy Geraldene	Carthage
Pittman, Harvey Ray	Newton
Phipps, Charles L.	Newton
Prine, Fredna Huffy (Mrs. J. S. Prine)	Prichard, Alabama
Prine, Jacks Simmons	Prichard, Alabama
Rayford, Henry Milton	Mobile, Alabama
Robinson, Martha Estelle	Hattiesburg
Savage, Bobbie Ruth (Mrs. B. H. Savage)	Vardaman
Savage, Ben Harold	Lake
Schlichting, Wilber Martin	Cullomburg, Alabama
Shanahan, Betty Jean (Mrs. Jim Shanahan)	Jackson
Shanahan, Jim	Jackson
Sizemore, Earl Hobert	Newton
Smith, Dorothy Jean	Hermanville
Sterling, Stella Ernestine	Jackson
Stokes, Hubert Monroe	Winston Salem, North Carolina
Tanner, Jesse Fred	Newton
Toney, Archie Avaline	Hazlehurst
Trent, John Scott	Newton
Trent, Ida Belle (Mrs. J. S. Trent)	Newton
Triggs, Gene Austin	Hattiesburg
Turner, Foster Aubrey	Beaumont
Waldrop, Roma Jean	Newton

Wall, Leon Dorris	Lena
Whatley, Talmadge W.	Newton
White, Ernestine	Louisville
White, Gertrude	Magee
Williamson, Ruby	Columbia

**FRESHMEN**

Alexander, James Robert	Jayess
Anderson, Gale Robert	Ellisville
Anthony, Luther Clark	Carson
Avery, Mrs. Cecil H. Avery	Newton
Bailey, Eugenia	Jackson
Barrett, Thomas Edwin	Handsboro
Barrow, John E.	Laurel
Barrow, John E. (Mrs.)	Laurel
Baucum, Annie Estelle	Newton
Baylis, Dottie Belle	Hattiesburg
Bayne, William Millard	LaFayette, Georgia
Beatty, James Earl, Jr.	Puckett
Beeson, Mary Katherine	Holly Bluff
Blackwell, Chalmus	Meridian
Blackwell, Doris (Mrs. C. Blackwell)	Meridian
Blair, W. P.	Magee
Booth, James Edward	Mathiston
Bounds, Daniel	Newton
Brabham, David Allen	New Orleans, Louisiana
Breland, Harvey Columbus	Wiggins
Bridges, Margie Esther	Kentwood, Louisiana
Broadus, Irma Jewel (Mrs. W. T. Broadus)	Big Creek
Broadus, William T.	Escatawpa
Brown, Aubrey Lavon	Lena
Byers, Donald F.	Blue Mountain
Byrd, Rufus Franklin, Jr.	Forest
Camp, Luther Glen, Jr.	Temple, Texas
Caples, John Doyle	Corinth
Carpenter, James B.	Vicksburg
Carr, Albert Benton	Newton
Chandler, Florence Naomi	Hopewell
Clanton, James William	Heidelberg
Cornwill, Joel Rex	Red Bay, Alabama
Coulter, T. R. Jr.	Taylorville
Cowart, Ola Mae	Merigold
Culpepper, Bonnie	Collinsville
Curbow, Mary Charles	Tupelo
Dail, Kenneth	Bucatunna
Davidson, Hilda Joy	Union

## CLARKE MEMORIAL COLLEGE

Davis, Clyde Lee	Natalbany, Louisiana
Dean, Mary	Newton
Dennis, Lester	State Line
Dismukes, Glenn	Prichard, Alabama
Dollahite, James Albert	Enid
Dossett, William Lee	Eight Mile, Alabama
Easom, Mary Inez	Newton
Edwards, Bernice Louise	Louisville
Eudy, George Nelson	Jackson
Fairchild, Edward E.	Quitman
Farmer, Hazel Lorene	Piedmont, Alabama
Freeman, Carroll Benton	Petal
Fitzhugh, James Edward	Lena
Freeman, Hubern William	Laurel
Glen, Judson Eddins	Vicksburg
Godbolt, Charles Evans	Eddiceton
Gordon, Kenneth	Ludlow
Greene, Billy Richard	Mobile, Alabama
Greer, Maurine E.	Milam, Texas
Grierson, Mary Elizabeth	Pascagoula
Guilbeau, Gloria Elizabeth	Crowley, Louisiana
Hales, Dosha Mae	Puckett
Harper, Lloyd D.	Carthage
Harris, Ina Marie	Prichard, Alabama
Hearn, Julian L.	Quitman
Hefflin, Virgil Philip	Lake
Hemphill, Carolyn Marie	Oak Vale
Hill, Doris (Mrs. E. H. Hill)	Covington, Louisiana
Holladay, Mildred Louise	Newton
Holladay, Warrene	Newton
Holley, Wynona Jean	Booneville
Hood, Lottie Fay	Vardaman
Huckaby, Clara L.	Port Barre, Louisiana
Hudson, Joyce Marie	Plaguemin, Louisiana
Huffman, Hazel Elizabeth	Union
Inabit, Henry Samuel, Jr.	Prichard, Alabama
Ingram, James Byrd	Mount Olive
Irby, Bernice Autenice	Morton
Jackson, Betty Lou	Natchez
Jacobs, John Irwin	Canton, Ohio
Jenkins, Ira Hayes (Mrs. D. C. Jenkins)	Newton
Johnson, Allen C.	Mize
Johnson, Jimmie Lee	Lena
Johnston, Elois	Mobile, Alabama
Johnston, Hollis E.	Newton

## CLARKE MEMORIAL COLLEGE

Johnston, June (Mrs. H. E. Johnston)	Newton
Johnston, Juanita	Mobile, Alabama
James, Julius Hallan	New Orleans, Louisiana
Kelly, Annie Pearl	Tupelo
Keys, Jack Dempsey	Magee
Kirkland, Ezra Levi, Jr.	Andalusia, Alabama
Kitchens, Shirley	Philadelphia
Kline, Betty	Cuyakuka Falls, Ohio
Ladnier, Oliver Clarence	Pascagoula
Lawrence, James Leroy	Eupora
Lee, Mary Jean	Picayune
Lee, Vernon Booth, Jr.	Hattiesburg
Lewis, Ava Dee	Morton
Lofton, Betty Ethel	Auburn
Lowery, Robert Marvin	Flora
Lucy, Herbert Eugene	Hattiesburg
McBeath, Adrian D.	Newton
McCurdy, Helen	Hillsboro
McDill, Rebecca	Forest
McDonald, Alyne	Hattiesburg
McDonald, Paul H.	Lena
McGee, Lila Nell	Louisville
McGill, Wallace C., Jr.	Erin, Tennessee
McGrew, John Wesley	Stonewall
McKee, Thomas	Sapen, Oklahoma
McKeithen, William Edward	Meridian
McKinster, Robert M.	Fort Gay, West Virginia
Maddox, Mona Broadus	Escatawpa
Madison, James Charles	Winston Salem, North Carolina
Mahaffey, Mary A. (Mrs. S. W. Mahaffey)	Newton
Mahaffey, Simeon W.	Monticello
Marshall, Jessie Ralph, Jr.	Hardy Station
Martin, Dolores (Mrs. D. A. Martin)	Itta Bena
Matthews, Comilla Nan	Philadelphia
Meaders, Charles Edwin	Newton
Meaders, Lonnie S.	Newton
Miller, Orren C.	Eunice, Louisiana
Mixon, Mildred	Bougalousa, Louisiana
Moore, Elizabeth Christine	Philadelphia
Moore, James Noblin	Newton
Morgan, James Lowell	Toomsuba
Mullins, Flora Moore (Mrs. A. L. Mullins)	Ackerman
Nance, John L.	Newton
Newton, Nell Zulene	Nettleton
Odom, Thelma Lee	Lena
Paris, Charles N., Jr.	Newton
Parkes, Dorothy	Carthage

## CLARKE MEMORIAL COLLEGE

Paschal, James Clark	Bessemer, Alabama
Paschal, Rosa Mae	Bessemer, Alabama
Phyfer, Hal Phillip Lamar Fontaine	Memphis, Tennessee
Pierce, Hamilton	Newton
Pinson, Mattie P. (Mrs. E. P. Pinson)	Newton
Plymale, Ada Pearl	Prichard, West Virginia
Reeves, J. L.	Pascagoula
Reid, William C., Jr.	Monticello, Louisiana
Roe, Thelma Bernita	Campbell, Alabama
Sandler, William E.	Newton
Savell, Glen W.	Mobile, Alabama
Savell, Jessie Mae (Mrs. G. W. Savell)	Mobile, Alabama
Sellers, Cortex Lavelle	Magee
Smith, Bill	Mendenhall
Smith, Eleana	Union
Spiers, Willie Palmer	Ocean Springs
Stone, James Bennett	Ludlow
Storie, Ivye Lou	Hattiesburg
Sweetman, Richard J.	Newton
Tanner, Evelyn (Mrs. J. F. Tanner)	Meridian
Tanner, Morris, Jr.	Crowley, Louisiana
Triplett, Mary Katherine	Flora
Triplett, Sarah Elizabeth	Uriah, Alabama
Turk, Doris Eleanor	Citronelle, Alabama
Turner, Genevieve	Newton
Usry, Myrtle Lee	Monroe, Louisiana
Utley, Vernard T.	Conawingo, Maryland
Waddell, Helen Louise	Silas, Alabama
Waite, Leon	Steppville, Alabama
Walker, Baskum B.	Ocean Springs
Walker, Henry Calvin	Newton
Wall, L. D. (Mrs.)	Richton
Walley, Irving Glenn	Picayune
Ward, Lee Roy	Newton
Wasson, John Edward	Mobile, Alabama
Weatherly, Fred Lewis	Bealefontaine
Weddle, Martha Mae	Moss
Welborn, Eva Rae	Eupora
White, Monette	Jackson
Williams, Dewie E.	Prichard, Alabama
Williams, Mary Edna	Greenwood
Williams, Herman Fred	Newton
Williams, Joseph Carmen	Meridian
Wolfe, Wilmer Ethridge	Perry, Florida
Wood, John L.	Prichard, Alabama
Yarbrough, Homer Albert	Brooklyn
Yates, Nora Mae	

## CLARKE MEMORIAL COLLEGE

## SPECIAL STUDENTS

Ben, Annie Laura	Carthage
Blass, John Curtis	Newton
Broadus, Stella Maudenia	Escatawpa
Burns, Alton Jason	Newton
Cannon, Mastic Richard	Newton
Cargile, Oscar Dan	Newton
Comby, Joyce Ann	Walnut Grove
Cook, John C.	Myrtle
Corley, James Lee	Pascagoula
Dan, Irene	Philadelphia
Daniel, Hubert Quitman	Louis
Derry, Arthur L.	Monroe Falls, Ohio
Ellington, William David	Kilmichael
Fant, Thomas E.	Laurel
Garrison, Coyette L.	New Albany
Gordy, George B.	Newton
Henderson, Leonard Delbert	Richton
Irwin, William Thomas	Myrtle
Jenkins, David C.	Newton
Kelley, Spurgeon Spruce	Newton
King, Lonnie Ray	Plateau, Alabama
King, Virgil	Plateau, Alabama
Kirke, Medard Paul Sadlier	Pascagoula
Lanphere, Paul, Jr.	Satillo
McKeithen, Margarete (Mrs. W. E. McKeithen)	Meridian
Martin, Dellie A.	Osyka
Meadows, Willard James	Birmingham, Alabama
Paris, Claudine M. (Mrs. C. N. Paris)	Charlotte, North Carolina
Patrick, Charles H.	Ludlow
Rayford, Lydia Lucille (Mrs. H. M. Rayford)	Newton
Scholar, John Earl	Louisville
Snider, Robert H.	Humboldt, Kansas
Stamey, George W.	Myrtle
Thrash, Tillman Odell	Ocean Springs
Tubby, Katie Mae	Philadelphia
Walley, George W., Jr.	Mobile, Alabama
Wasson, Hester Marie	Newton
Wishork, Evelyn	Carthage

## SUMMARY

Post Graduate	2
Sophomores	84
Freshmen	178
Special Students	38
Total	302

**Application for Admission**

For the Session 1947-1948

Date \_\_\_\_\_

CLARKE MEMORIAL COLLEGE

Newton, Mississippi

Dear Sirs:

I hereby apply for admission to Clarke Memorial College and offer the following pertinent information:

Name (in full) \_\_\_\_\_

Address \_\_\_\_\_

Date of birth \_\_\_\_\_ Condition of health \_\_\_\_\_

Church membership \_\_\_\_\_ or preference \_\_\_\_\_

Graduate of \_\_\_\_\_ High School

located at \_\_\_\_\_

Date of graduation \_\_\_\_\_ Have you attended college?

If so, where? \_\_\_\_\_ Give dates \_\_\_\_\_

Special interests \_\_\_\_\_

I expect to enter Clarke Memorial College on (date) \_\_\_\_\_

I enclose \$5.00 for room reservation in residence hall. If it should be necessary for me to cancel the reservation, I shall notify you before August 15, with the understanding that the fee will be returned.

I have asked the principal of the high school from which I graduated (or registrar of college attended) to send a copy of my record to the Registrar of Clarke Memorial College. I understand that I cannot be formally accepted for admission to the college until the transcript of my credits has been received and approved.

I have read the catalogue and if accepted will give cheerful and ready obedience to all requirements of the school.

(Signed) \_\_\_\_\_

**Student's Health Report**

This form is part of the student's application for admission to the college. Failure to complete it will delay the student's admission. It should come directly from the physician.

Name \_\_\_\_\_ Age \_\_\_\_\_

Address \_\_\_\_\_

Date of Successful Smallpox Vaccination \_\_\_\_\_

Date of last Typhoid Fever Inoculation \_\_\_\_\_

Record of Physical Examination:

Posture \_\_\_\_\_ Skin \_\_\_\_\_ Ears \_\_\_\_\_

Eyes \_\_\_\_\_ Throat \_\_\_\_\_

Heart \_\_\_\_\_ Lungs \_\_\_\_\_ Glands \_\_\_\_\_

Stomach \_\_\_\_\_ Sinuses \_\_\_\_\_

Summary of General Health \_\_\_\_\_

Does student have any chronic or acute illness that may handicap him in doing good school work?

Any special recommendations \_\_\_\_\_

Signature of Examining Physician \_\_\_\_\_

Date of Examination \_\_\_\_\_